



Using Classroom Behavioral Data
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*Presented by
Timi Hunt and Debi Keane*



Guiding Principles



Professional



Cultural



Informed



Fidelity-Based



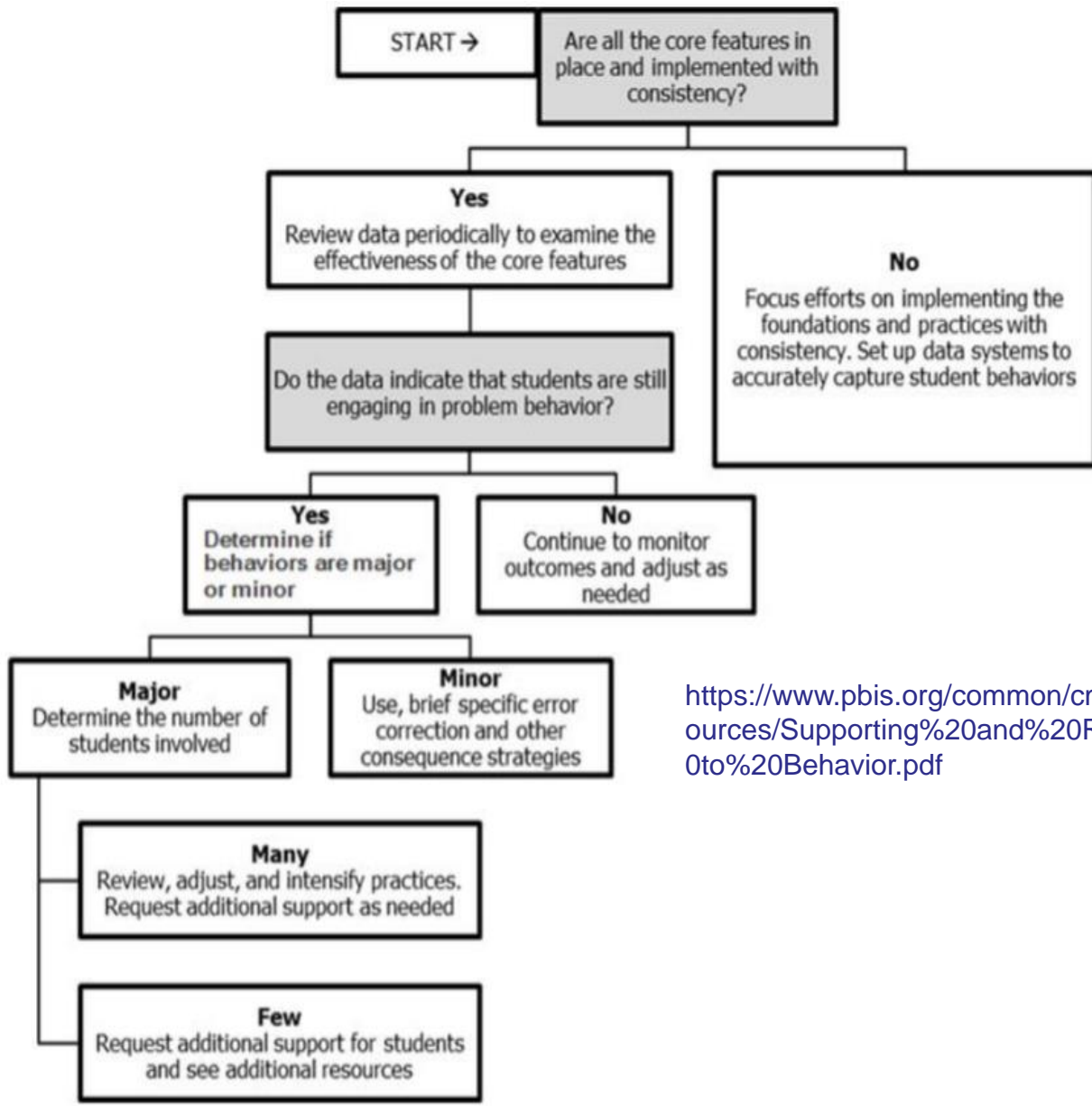
Educational



Instructive



Preventative



<https://www.pbis.org/common/cms/files/pbisresources/Supporting%20and%20Responding%20to%20Behavior.pdf>



Examining Your Classroom Data

Does data reflect that the foundations are in place?

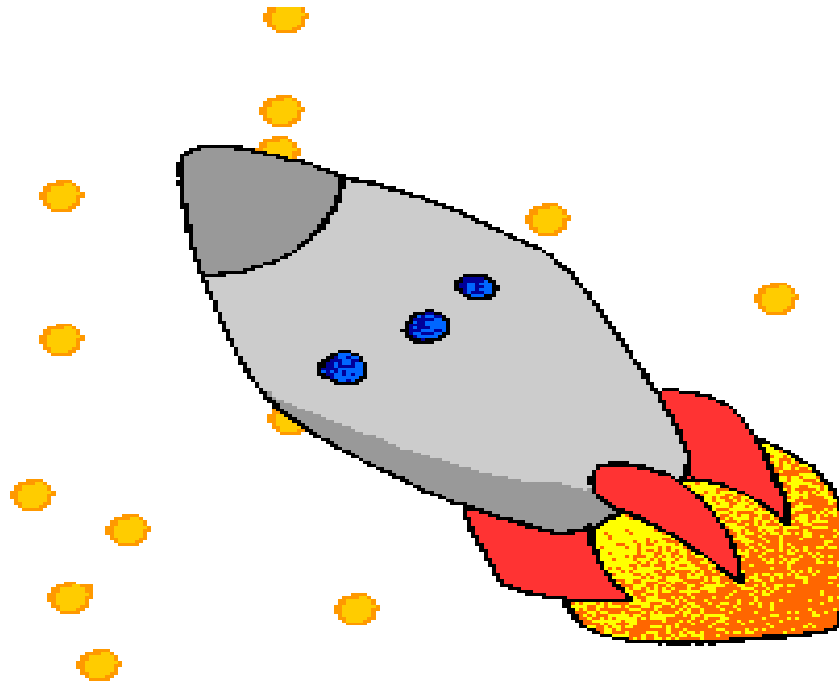
Minor Behaviors?

Are a few students engaging in chronic or serious classroom behaviors ?

Are many students engaging in chronic or serious behaviors?



Getting the Most “Bang for Your Buck”





Are the Foundations is Place?

Establish and teach routines


Establish and teach expectations and rules

Use positive proactive classroom strategies



Examine Minor Classroom Behaviors





Are Many Students Exhibiting Serious or Chronic Problem Behaviors ?





Are a Few Students Engaging in Serious or Chronic Problem Behaviors ?

Student displays intense levels of behavior

Data collection should indicate antecedent

Identify the frequency and duration of behavior

Bring data to Tier II team

Action Planning





Student behaviors are not “bad”

Students engage in behaviors that “work” for them

Both academic and social behaviors must be taught

Use of data will guide your selection and fidelity of implementation of strategies

